**ASSESSMENT OF ENTREPRENEURIAL INTENTIONS AND ATTITUDES**

**Files to download**  
• Student questionnaire – **Intentions (EN).pdf**  
• Results sheet – **Assessment of intentions (EN).xlsx**

**1) Preparation**

• Adjust the templates to fit your class.  
• Set two dates: **Start of measurement** (e.g. September) and **End of measurement** (e.g. June).  
• Inform students about anonymity and ask for honest answers.  
• Scale in the questionnaire: Likert 1–7.

**2) Initial measurement**

• Distribute the questionnaire (printed or digital) and collect responses.

**3) Data entry**

• Open the file **Assessment of intentions (EN).xlsx**.  
• Enter data only in yellow cells — one questionnaire = one row.  
• Column headers correspond to the survey questions.  
• If an answer is missing → leave the cell blank.  
• Results are calculated automatically in a separate sheet.

**4) Reading results (after initial stage)**

• The sheet calculates **POMP % (0–100%)** separately for **Attitudes** and **Intentions**.  
• It also shows the **Consistency index (%)**.  
• The column “Change p.p. (POMP)” will be filled after adding the final measurement.  
Interpretation of the consistency index:  
– ≈100% → balance between attitudes and intentions;  
– <100% → attitudes higher than intentions (unused potential);  
– >100% → intentions higher than attitudes (possible pressure or external motivation).

**5) Final measurement**

• Repeat the survey at the end of the year.  
• Add responses to the **End** sheet.

**6) Analysis and action**

• Check “Change p.p. (POMP)”: > 0 = improvement, < 0 = decline.  
• Pay attention to **items 3.1–3.3** – they indicate which aspects of intentions have changed most.  
• If consistency index <100% → plan activities to strengthen the transition from attitudes to action.  
• If >100% → ensure that the classroom environment supports attitudes so that intentions do not fade.

**7) Good practices**

• Do not collect personal data; store files securely.  
• Record the measurement dates for clear comparisons.

**Glossary:**  
• **POMP** – Percent of Maximum Possible (conversion 1–7 into 0–100%).  
• **p.p.** – percentage points (difference End – Start).  
• **Consistency index** – ratio of POMP intentions to POMP attitudes (in %).